**SOCIAL STUDIES 10-2**





**COURSE OBJECTIVES AND OUTLINE**

Fort Saskatchewan High School

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**HIGH SCHOOL SOCIAL STUDIES GENERAL OBJECTIVES**

(Taken directly from the Social Studies Program of Studies.)

Students will explore historical aspects of globalization as well as the effects of globalization on lands, cultures, human rights and quality of life. Students will explore the relationships among globalization, citizenship and identity. The infusion of multiple perspectives will allow students to examine the effects of globalization of peoples in Canada and other locations, including the impact on Aboriginal and Francophone communities. Students will develop skills to respond to issues emerging in an increasingly globalized world. To reach these objectives, students will be working in the following areas:

**Benchmark Skills and Processes**

The following skills and processes are outcomes to be achieved by the end of Social Studies 30-2

***Dimensions of Thinking***

* *Critical and Creative Thinking*: Analyze ideas and information from multiple sources
* *Historical Thinking*: Understand diverse historical and contemporary perspectives within and across cultures
* *Geographic Thinking*: Analyze the ways in which physical and human geographic features influence world events
* *Decision Making and Problem Solving*: Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action on important issues

***Social Participation as a Democratic Practice***

* *Cooperation, Conflict Resolution and Problem Solving*: Demonstrate leadership by persuading, compromising and negotiating to resolve conflicts and differences
* *Age-appropriate Behaviour for Social Involvement*: Demonstrate leadership by engaging in actions that will enhance the well-being of self and others in the community

***Research for Deliberative Inquiry***

* *Research and Information*: Develop and express an informed position on an issue

***Communication***

* *Oral, Written and Visual Literacy:* Communicate effectively in a variety of situations
* *Media Literacy*: Assess the authority, reliability and validity of electronically accessed information

**IN SOCIAL STUDIES 10-2 YOU WILL LEARN ABOUT**

**“Living in a Globalizing World”**

**Throughout Social Studies 10-2 the single key issue/outcome and the four related issues that will be studied are:**

***Key Issue: Key Outcome:***

To what extent should we embrace globalization? Students will understand, assess and respond to the complexities of globalization

***Related Issues: General Outcomes:***

1. Should globalization shape identity? Students will explore the impacts of globalization on

their lives.

2. Should people in Canada respond to the Students will understand the effects of historical

legacies of historical globalization? globalization in indigenous and non-indigenous

peoples.

3. Does globalization contribute to sustainable Students will understand economic, environmental

prosperity for all people? and other impacts of globalization.

4. Should I, as a citizen, respond to globalization? Students will examine their roles and responsibilities in a globalizing world.

**IMPLEMENTING THE OBJECTIVES**

**Current Events:**

Current events discussions will be incorporated into daily activities. Students will be expected to actively seek out information on news related items from such sources as newspaper, television, internet or radio.

**Assignments:**

Assignments may include a variety of projects such as textbook reading questions, group projects, presentations, essays, current affairs projects, debates, and research based activities. Students will be given some in-class time to work (if time is used effectively) but should expect homework assignments as well. If a *Challenge* (a summative assessment) is not turned in on the expected due date – an alternate assignment **may** be assigned at that time. Exceptions will be made, but only if a note from your parents/doctor is turned into the teacher. This alternate assignment will be due within two weeks. If it is not turned in within the agreed upon time period, you may be awarded a zero.

**Exams:**

Students will be learning effective exam writing skills. Students will be tested on the related issues and general outcomes, using a wide variety of testing techniques. Multiple choice, essay format, short answer, matching, true and false type questions may be found on quizzes and exams throughout the semester. If you are away during an exam you **must** make up that missed exam. If a missed exam is not written within a reasonable timeframe, you may be awarded a zero.

**Resources:**

• Assigned textbook: ***Exploring Globalization*** *(Gardner & Lavold)*

• Research resources including: maps, magazines, newspapers, films, internet, etc.

**Supplies required:**

• Binder, dividers, lined paper, blank paper, highlighter, pens, pencils, ruler, eraser, etc.

**TEACHERS DO NOT GIVE GRADES, YOU EARN THEM.**

***HERE’S HOW:***

**Term** Marks will include: **Final** Mark includes:

Unit (Issue) Exams Term Work\*\*

Challenges (Projects)\* **Final Exam**

Quizzes/Homework/Etc.

\* A ***Challenge*** is a major assignment that will be completed under the direct supervision of the teacher. If, for any reason, ANY aspect of the assignment is completed outside of this supervision, the teacher has the sole discretion to OMIT the assignment. In these situations, the teacher also has the discretion to replace the assignment with an alternate one.

\*\* ***Exams*** and ***Challenges*** are two important aspects of your final grade. However, in order to facilitate your success in these areas, expect quizzes, homework and other assessments for learning. **All** of assessments count, some for marks and some for feedback.

*WHAT COUNTS?*

GENERAL INFORMATION REGARDING

**PARTICIPATION, WORK ETHIC, ATTITUDE**

As all learning is process oriented, students’ attitudes, work ethic, and participation levels are evaluated and/or recorded. Here are some examples of what I am expecting from you:

● Attending - providing notes so absences may be “excused”

● Following all classroom rules (refer to rules and expectations sheet)

● Participating in class discussions / question and answer sessions

● Participating in small group activities and warm-ups

● Following instructions

● Working productively during class time

● Completing assignments

● Working co-operatively with others

● Respecting the rights of others (including the teacher) to speak or participate

● Putting in a concerted effort toward all activities / assignments

● Coming to class prepared to work (and on time)

● Remaining open-minded to and respecting others’ opinions

● Displaying a generally positive attitude toward the course and classmates

● Remembering that everyone has a right to learn and be heard

