**SOCIAL STUDIES 30-1**

**COURSE OBJECTIVES AND OUTLINE**

Fort Saskatchewan High School

Mr. B. Edwards

**(**[**brendan.edwards@ei.educ.ab.ca**](mailto:brendan.edwards@ei.educ.ab.ca)**)**

**HIGH SCHOOL SOCIAL STUDIES GENERAL OBJECTIVES**

(Taken directly from the Social Studies Program of Studies.)

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

**Benchmark Skills and Processes**

The following skills and processes are outcomes to be achieved by the end of Social Studies 30-1

***Dimensions of Thinking***

* *Critical and Creative Thinking*: Evaluation of ideas and information from multiple sources
* *Historical Thinking*: Analyzing multiple historical and contemporary perspectives within and across cultures
* *Geographic Thinking*: Analyzing the impact of physical and human geography in history
* *Decision Making and Problem Solving*: Demonstrate leadership in groups to achieve consensus, solve problems, formulate positions and take action on important issues

***Social Participation as a Democratic Practice***

* *Cooperation, Conflict Resolution and Problem Solving*: Demonstrate leadership by initiating and employing various strategies to resolve conflicts peacefully and equitably
* *Age-appropriate Behaviour for Social Involvement*: Demonstrate leadership by engaging in actions that enhance personal and community well-being

***Research for Deliberative Inquiry***

* *Research and Information*: Develop, express and defend an informed position on an issue

***Communication***

* *Oral, Written and Visual Literacy:* Communicate effectively to express a point of view in a variety of situations
* *Media Literacy*: Assess the authority, reliability and validity of electronically accessed information

**IN SOCIAL STUDIES 30-1 YOU WILL LEARN ABOUT**

**“PERSPECTIVES ON IDEOLOGY”**

**Throughout Social Studies 30-1 the single key issue/outcome and the four related issues that will be studied are:**

***Key Issue: Key Outcome:***

To what extent should we embrace an ideology? Students will understand, assess and respond to the complexities of ideologies.

***Related Issues: General Outcomes:***

1. To what extent should ideology be the Students will explore the relationship between

foundation of identity? identity and ideology.

2. To what extent is resistance to liberalism Students will assess impacts of, and reactions to,

justified? principles of liberalism.

3. To what extent are the principles of liberalism Students will assess the extent to which the

viable? principles of liberalism are viable in a contemporary

world.

4. To what extent should my actions as a citizen Students will assess their rights, roles and

be shaped by an ideology? responsibilities as citizens.

**IMPLEMENTING THE OBJECTIVES**

**Current Events:**

Current events discussions will be incorporated into daily activities. Students will be expected to actively seek out information on news related items from such sources as newspaper, television, internet or radio.

**Assignments:**

Assignments may include a variety of projects such as textbook reading questions, group projects, presentations, essays, current affairs projects, debates, and research based activities. Students will be given some in-class time to work (if time is used effectively) but should expect homework assignments as well. If a summative assessment is not turned in on the expected due date – an alternate assignment **will** be assigned at that time. Exceptions will be made, but only if a note from your parents/doctor is turned into the teacher. This alternate assignment will be due within two weeks. If it is not turned in within the agreed upon time period, you may be awarded a zero.

**Exams:**

Students will be learning effective exam writing skills. Students will be tested on the related issues and general outcomes, using a wide variety of testing techniques. Multiple choice, essay format, short answer, matching, true and false type questions may be found on quizzes and exams throughout the semester. If you are away during an exam you **must** make up that missed exam after school (approximately 3:35-5:00) on the following Tuesday/ Wednesday/Thursday (see posted schedule). You will have **four** opportunities (two weeks) to make up that exam; however, if the missed exam has not been written within this timeframe, you may be awarded a zero.

**Resources:**

• Assigned textbook: ***Perspectives on Ideology***

• Research resources including: maps, magazines, newspapers, films, internet, etc.

**Supplies required:**

• Binder, dividers, lined paper, blank paper, highlighter, pens, pencils, ruler, eraser, etc.

**TEACHERS DO NOT GIVE GRADES, YOU EARN THEM.**

***HERE’S HOW:***

**Term** Marks will include: **Final** Mark includes:

Summative Unit (Issue) Exams Term Work\*\* - (50%)

Summative Assignments\* **Diploma Exam – (50%)**

Quizzes/Homework/Etc.

\* Summative assignments will be completed under the direct supervision of the teacher. If, for any reason, ANY aspect of the assignment is completed outside of this supervision, the teacher has the sole discretion to OMIT the assignment. In these situations, the teacher also has the discretion to replace the assignment with an alternate one.

\*\* ***Exams*** and ***Assignments*** are two important aspects of your final grade. However, in order to facilitate your success in these areas, expect quizzes, homework and other assessments for learning. **All** of assessments count, some for marks and some for feedback.

*WHAT COUNTS?*

GENERAL INFORMATION REGARDING

**PARTICIPATION, WORK ETHIC, ATTITUDE**

As all learning is process oriented, students’ attitudes, work ethic, and participation levels are evaluated and/or recorded. Here are some examples of what I am expecting from you:

● Attending - providing notes so absences may be “excused”

● Following all classroom rules (refer to rules and expectations sheet)

● Participating in class discussions / question and answer sessions

● Participating in small group activities and warm-ups

● Following instructions

● Working productively during class time

● Completing assignments

● Working co-operatively with others

● Respecting the rights of others (including the teacher) to speak or participate

● Putting in a concerted effort toward all activities / assignments

● Coming to class prepared to work (and on time)

● Remaining open-minded to and respecting others’ opinions

● Displaying a generally positive attitude toward the course and classmates

● Remembering that everyone has a right to learn and be heard

***Please Show This Course Outline***

***To Your Parents.***

### “Teachers have the right to teach, students have the right to learn”

### 

### “Teachers have the right to teach, students have the right to learn”

### 

### “Teachers have the right to teach, students have the right to learn”

### 